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**610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP
(2019-2023)**

SYLLABUS OF THE UPDATED COURSE



COUNTRY STUDIES (BA LEVEL)

Prepared by the MultiEd team

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**Summary of the updated course
under the umbrella of the MultiEd project
610427-EPP-1-2019-1-EE-EPPKA2-CBHE-JP**

“Country Studies”, BA

**Horlivka Institute for Foreign Languages
SHEI Donbas State Pedagogical University**

Master/bachelor level	Bachelor level
Branch of knowledge	01 Education / Pedagogy 03 Humanities
Specialization	014.02 Secondary education (Language and Literature (English)) 035.04 Philology. Germanic Languages and Literatures (translation inclusive) (English)
Qualifications	Teacher of English, Philologist, Translator
Form of education	Full-time
Status of the discipline	Elective course
Course prerequisites	English level B1 or higher
Semester of the course	5
Course Volume	3 ECTS 90 hours 36 hours of class work 54 hours of self-study and consultations
Form of final control	Credit (passed - A, B, C, D, E, failed - F)
Course language	English
Developers	Kontsur, Viktoriia, Candidate of History, Associate Professor, Horlivka Institute for Foreign Languages SHEI DSPU

Brief Course Description (up to 2000 symbols)

The course presents a survey of the United Kingdom of Great Britain and Northern Ireland in terms of History, Sociology, Politics, Education, and Culture. However, it is aimed not only at delivering information on the key events and aspects of British life but, more importantly, at giving practical knowledge crucial for successful intercultural communication. Students obtain theoretical knowledge to grasp the hallmarks and trends in the UK. Moreover, students are taught to apply their intercultural skills relying on the system of background knowledge native to British citizens of various identities. Students are also taught to critically assess the content of provided authentic texts and video materials. Through lectures, practices, written assignments, class discussion, and engaged methodology, students explore some of the theoretical issues that provide them with basic knowledge on UK life and society.

New, Updated, and Modified Components

- A. Key Terms and Notions
- B. Competencies
- C. Learning Outcomes
- D. Course Topics
- E. Teaching and Learning Methods
- F. Literature and References

A. Key Terms and Notions

United Kingdom, British Institutions, history, political system, multiculturalism.

B. Course Aim

The aim of the discipline "Country Studies" is to form professional philological, intercultural, linguistic, and socio-cultural competencies.

Learning Objectives:

- to provide extensive knowledge on history, geography, culture, political environment, educational system, social life of the UK;
- to develop skills of intercultural communication in English-speaking environment;
- to further develop the students' critical thinking skills.

C. Competencies

Generic competencies	ability to communicate in a second language; capacity to learn and stay up-to-date with learning; ability to work in a team; ability to use digital information and communication technologies in professional activities; ability to appreciate and respect diversity and multiculturalism.
Specific competencies	capacity to build interdisciplinary connections; ability to use different forms and types of communication in educational activities; ability to interact with communities (at local, regional, national, European and global levels) to develop professional knowledge and professional competencies.

D. Learning Outcomes

LA 1	to demonstrate in-depth knowledge in history, geography, economic and political environment, cultural life in the UK
LA 2	to review, analyze, and evaluate the context, causes, and effects of major political and socio-cultural events in the UK
LA 3	to debate the ethical issues of intercultural communication in practice
LA 4	to adhere to British behavioral culture taking into consideration English, Scottish, Welsh, Irish attitudes and values
LA 5	to carry out a contrastive analysis of the ethnographic realities of British and Ukrainian societies
LA 6	to freely conduct conversations within the subject of the course.